

# Course Overview – Nonparametric Regression and Classification

STAT/BIOSTAT 527, University of Washington

Emily Fox

April 1<sup>st</sup>, 2014

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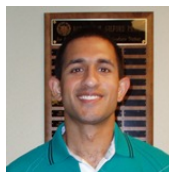
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## Course Staff

- Instructor: **Emily Fox**



- TA: **Amrit Dhar**



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## Content: What is the course about?

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## Course Structure

- 3 Primary Tasks:
  - Regression
  - Classification
  - Density Estimation
  
- 5 Modules:
  - Nonparametric Preliminaries
  - Splines and Kernels
  - Bayesian Nonparametrics
  - Nonparametrics for Multivariate Covariates
  - Classification

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## Task 1: Regression

- Assume a sample
- Model:
- Task involves estimating the function  $f$
- Goals of nonparametric approach:
  - Make few assumptions about  $f$
  - Use a large number of parameters, but constrained in some way to avoid overfitting the data
  - Complexity can grow with the sample size

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## Task 2: Classification

- Assume a sample  $(x_1, Y_1), \dots, (x_n, Y_n)$
- Task involves estimating a predictive model of  $Y$  given  $x$
- Goals of nonparametrics are as before, but now for link between  $x$  and  $Y$  with  $Y$  discrete-valued

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## Task 3: Density Estimation

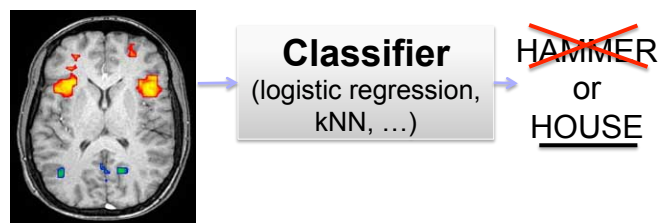
- Assume a sample
- Task involves estimating the density  $p$
- Goals of nonparametric approach are as before, but applied to the estimation of  $p$

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## fMRI Prediction Task

- **Goal:** Predict word stimulus from fMRI image



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# fMRI



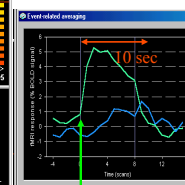
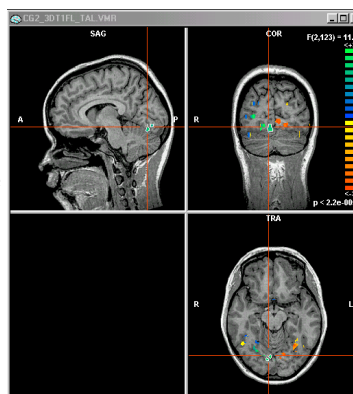
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# fMRI

~1 mm resolution  
~1 image per sec.  
20,000 voxels/image  
safe, non-invasive

measures Blood  
Oxygen Level  
Dependent (BOLD)  
response

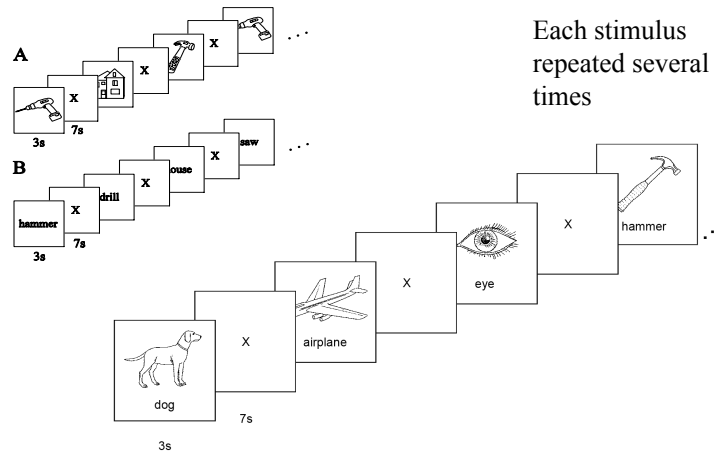


Typical fMRI  
response to  
impulse of  
neural activity

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# Typical Stimuli

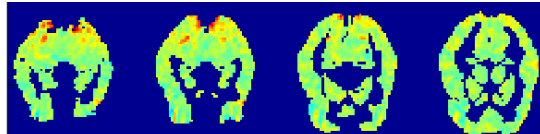


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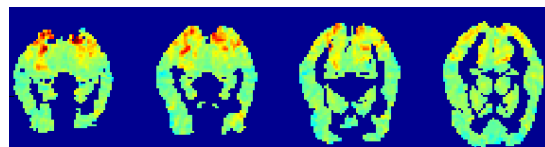
# fMRI Activation

fMRI activation for "bottle":

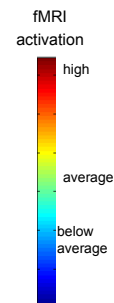
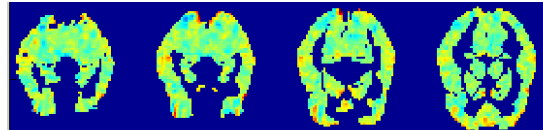


bottle

Mean activation averaged over 60 different stimuli:



"bottle" minus mean activation:

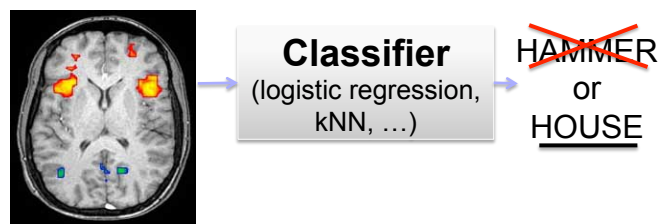


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# fMRI Prediction Task

- **Goal:** Predict word stimulus from fMRI image
- **Challenges:**
  - $p \gg n$  (covariate dimension  $\gg$  sample size)
  - Cost of fMRI recordings is high
  - Only have a few training examples for each word

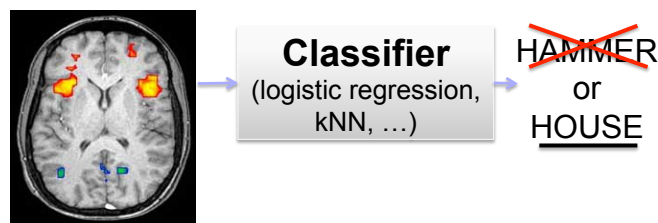


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# Zero-Shot Classification

- **Goal:** Classify words not in the training set
- **Challenges:**
  - Cost of fMRI recordings is high
  - Can't get recordings for every word in the vocabulary

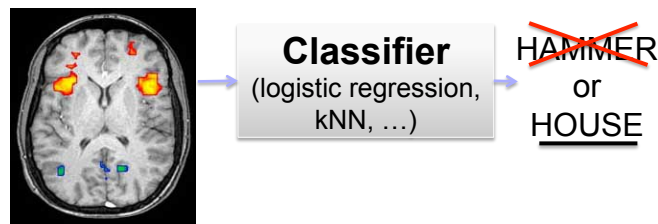


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# Zero-Shot Classification

- **Goal:** Classify words not in the training set
- **Challenges:**
  - Cost of fMRI recordings is high
  - Can't get recordings for every word in the vocabulary
- We don't have many brain images, but we have a lot of info about the words and how they relate (co-occurrence, etc.)
- How do we utilize this "cheap" information?



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# Semantic Features

Semantic feature values: "celery"

0.8368, eat  
0.3461, taste  
0.3153, fill  
0.2430, see  
0.1145, clean  
0.0600, open  
0.0586, smell  
0.0286, touch  
...  
...  
0.0000, drive  
0.0000, wear  
0.0000, lift  
0.0000, break  
0.0000, ride

Semantic feature values: "airplane"

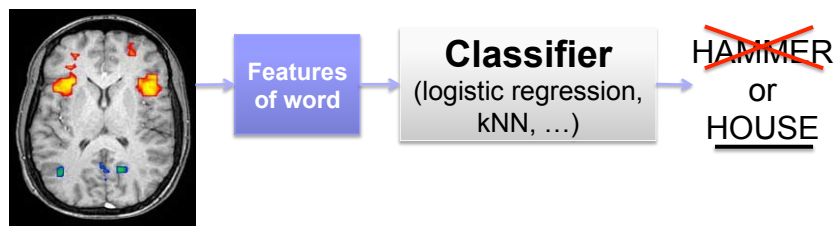
0.8673, ride  
0.2891, see  
0.2851, say  
0.1689, near  
0.1228, open  
0.0883, hear  
0.0771, run  
0.0749, lift  
...  
...  
0.0049, smell  
0.0010, wear  
0.0000, taste  
0.0000, rub  
0.0000, manipulate

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# Zero-Shot Classification

- From training data, learn two mappings:
  - S: input image  $\rightarrow$  semantic features
  - L: semantic features  $\rightarrow$  word
- Can use “cheap” co-occurrence data to help learn L



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# Assumed Background

- **[Stat 502 and Stat 504] or [Biostat 514 and Biostat 515]**
- **Comfortable with:**
  - Linear algebra
  - Probability
  - R (or Matlab, Python, etc.)
- **Computational and mathematical maturity**
  - Many concepts thrown at you quickly!
  - Some background is not provided in above courses and requires significant dedication to keep up
  - Expected to implement many methods from scratch

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## Logistics: How is the course going to run?

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## Website and Discussion Board

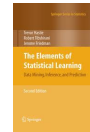
- Course website:  
<http://stat.washington.edu/courses/stat527/s14>
- Catalyst:
  - ☐ Used for all discussions
  - ☐ Post all questions there (unless personal)
  - ☐ Completed assignments submitted via Catalyst dropbox
  - ☐ Homework solutions and feedback on assignments posted through Catalyst

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# Reading

- Primary reference:
  - Hastie, Tibshirani, Friedman “The Elements of Statistical Learning”, Springer 2009
- Other strongly suggested textbooks (on website):
  - Wakefield, “Bayesian and Frequentist Regression Methods”, Springer 2012
  - Wasserman, “All of Nonparametric Statistics”, Springer 2005
- Papers linked on course website



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# Homework

- Roughly 5 HWs total
- Assigned and due on \*Thursdays\*
  - Starting weekly then biweekly
- Collaboration allowed, but write-ups and coding must be done individually
- Submitted via Catalyst before start of lecture
- Allowed 2 “late days” for entire quarter

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# Project

- Options:

- ☐ Choose project from specified list
- ☐ Re-implement existing paper from specified list
- ☐ Propose own project idea

- Individual

- New work, but can be connected to research

- Schedule:

- ☐ Proposal (1 page) – April 24
- ☐ Progress report (3 pages) – May 15
- ☐ Project presentation – **TBD (poster or in-class)**
- ☐ Final report (8 pages, NIPS format) – June 10

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# Grading

- HWs (60%)

- ☐ One HW treated as “midterm” and worth more

- Final project (40%)

- ☐ Midway report (20%)
- ☐ Project presentation (20%)
- ☐ Final paper (60%)

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# Support/Resources

## ■ Office Hours

- TA: W 12:30-2:30pm in Padelford B-302
- Emily: Th 10:30-11:30am in CSE 346

## ■ Recitations

- Optional tutorial/example-based sections will be held  
\*every other\* week
- Very helpful for homework!
- Location TBD

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## Module 1: Nonparametric Preliminaries

What to Report?,  
Model Selection,  
Model Assessment

STAT/BIOSTAT 527, University of Washington

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April 1<sup>st</sup>, 2014

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# The Optimal Prediction

- Assume we *know* the data-generating mechanism
- If our task is prediction, which summary of the distribution  $Y | x$  should we report?

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# The Optimal Prediction

- Taking a decision-theoretic framework, consider the ***expected loss***
- What are loss functions we might consider?

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## Continuous Responses

- Expected loss  $E_X \{E_{Y|X} [L(Y, f(x)) \mid X = x]\}$

- Example:  $L_2$

Solution:

- Example:  $L_1$

Solution:

- More generally:  $L_p$

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## General Responses

- Expected loss  $E_X \{E_{Y|X} [L(Y, f(x)) \mid X = x]\}$

- Example: log-likelihood

When Gaussian:

When Laplace:

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# Incorporating Models into Prediction

- We don't actually know the data-generating mechanism
- Need an estimator  $\hat{f}_n(\cdot)$  based on a random sample  $Y_1, \dots, Y_n$ , also known as **training data**
- Statistical models can be used to encode knowledge about aspects of the data-generating mechanism
- Models can provide simplifying assumptions
  - Can help cope with estimation issues due to limited data

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# Incorporating Models into Prediction

- Assume some form for how the data are generated
  - E.g.,  $Y = f(x) + \epsilon$       $E[\epsilon] = 0$       $\text{var}(\epsilon) = \sigma^2$
  - For non-constant variance, can consider GLMs
- Then, typically assume some form for  $f(x)$
- Model + loss function  $\rightarrow$  some estimator

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# Parametric Regression

- *Parametric* inference assumes parametric form for  $f(x)$
- Advantages:
  - Efficient estimation
  - Concise summarization
- What is the right parametric form for  $f(x)$ ?

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# Goals of Nonparam Regression

- Goals of *nonparametric* inference:
  - Assume little prior knowledge of data-generating mechanism
  - More flexibly model  $f$  (i.e., relationship between  $x$  and  $Y$ )
  - Maintain “reasonable” efficiency of estimation
- Often actually assume parametric forms with large numbers of parameters
  - Constrained to avoid overfitting the data
- Particularly useful when task is prediction
  - Focus on accuracy of prediction rather than parameter values
- Let’s discuss this idea of “complexity” more...

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# Model Complexity

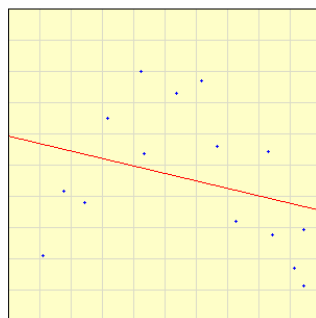
- How complex of a function should we choose?
  - To increase flexibility, using many parameters is attractive
  - However, wide prediction intervals...
  - Leads to wild predictions

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## Example: Polynomial Regression

- For added flexibility, allow for high order polynomial, right?



Select points by clicking on the graph or press

Example

Degree of polynomial: 1

☒ Fit Y to X

☐ Fit X to Y

Calculate

View Polynomial

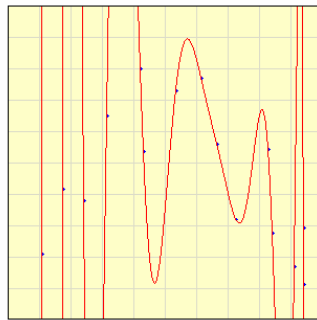
Reset

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## Example: Polynomial Regression

- For added flexibility, allow for high order polynomial, right?



Select points by clicking on the graph or press

Example

Degree of polynomial:

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☒ Fit Y to X

☐ Fit X to Y

Calculate

View Polynomial

Reset

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## Measuring Predictive Performance

- Having chosen a model, how do we assess its performance?
- Assume estimate  $\hat{f}_n(\cdot)$  based on training data  $y_1, \dots, y_n$
- The **generalization error** provides a measure of predictive performance

$$GE(\hat{f}_n) = E_{Y,X} \left[ L(Y, \hat{f}_n(X)) \right]$$

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## Measuring Predictive Performance

- Assume  $L_2$  loss
- Averaging over repeat training sets  $\mathbf{Y}_n = Y_1, \dots, Y_n$  we get the ***predictive risk*** at  $x^*$

$$E_{Y^*, \mathbf{Y}_n} \left[ (Y^* - \hat{f}_n(x^*))^2 \right] =$$

- Recall  $MSE[\hat{f}_n(x)] = \text{bias}(\hat{f}_n(x))^2 + \text{var}(\hat{f}_n(x))$

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## Measuring Predictive Performance

- Finally, let's average over covariates  $x$ 
  - *Integrated MSE*
  - *Average MSE*
- Note: ***avg. pred. risk*** =  $\sigma^2 + \text{avg. MSE}$

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# Bias-Variance Tradeoff

- Minimizing risk = balancing bias and variance

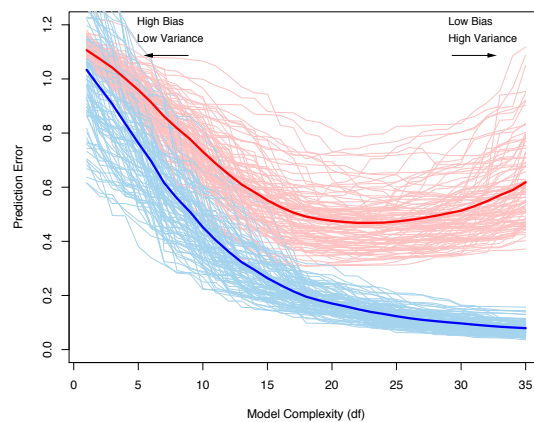
- Note:  $f(x)$  is unknown, so cannot actually compute MSE

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# In Practice...

- Minimizing risk = balancing bias and variance



From Hastie, Tibshirani, Friedman

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## More on Nonparam Regression

- Often framed as learning functions with a complexity penalty
  - Regular behavior in small neighborhoods of the input
  - E.g., locally linear or low-order polynomial...estimator results from averaging over these local fits
- Choice of neighborhood = strength of constraint
  - Large neighborhood can lead to linear fit (very restrictive) whereas small neighborhoods can lead to interpolation (no restriction)

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## More on Nonparam Regression

- Different restrictions lead to different nonparametric approaches
  - Roughness penalty → **splines**
  - Weighting data locally → **kernel methods**
  - Etc.
- Each method has associated **smoothing** or **complexity** param
  - Magnitude of penalty
  - Width of kernel (defining “local”)
  - Number of basis functions
  - ...
- Bias-variance tradeoff
- Will explore methods for choosing smoothing parameters

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# Reading

- Wakefield: 10.3-10.4
- Hastie, Tibshirani, Friedman: 7.1-7.3

# What you should know

- What to report when data-generating mechanism is:
  - Known (optimal prediction)
  - Unknown and constrained to a specified model + loss fcn
- Example loss functions for
  - Continuous RVs
  - General RVs
- Goals of parametric vs. nonparametric methods
- Bias-variance tradeoff
- Measures of performance of estimators