usez or t. hw lect18 1 For the data you collected, consider one of the continuous variables (call it y), and one of the categorical variables (call it x). Let mu1 denote the true mean of y when x = (first lelvel of x), and mu2 denote the true mean of y when x = (2nd level of x). a) compute a t-based, 2-sided, 95% C.I. for mu1-mu2. b) Is there evidence from data that mu1 and mu2 are diffiererent? Suppose y contains The cont. data, and x takes values 1,2. Generally, your code would look like This:  $t \cdot test(Y[X_1 = = 1], Y[X_2 = = 2])$ If you want to compare The y at 2 other levels of x, eg. 2,3;  $t \cdot test(\gamma[x_1 = = 2], \gamma[x_2 = = 3])$ In a previous har problem you made a plot like This: The above titests allow you to test whether There is a difference in The true means of y at 2 different levels of x. Later, in ch.9 we will leave about a more efficient way of testing The means of y at different x's.

hw lect18 2

Let pi\_1 denote the true proportion of defective bridges in the USA, and pi\_2 .... in Canada. A sample of n1=80, and n2=50 bridges from the two countries, respectively, is taken, and it is found that 21% of the bridges in the USA, and 10% of the bridges in Canada are defective. At 95% confidence level a) Is there evidence that the true proportions are different?

b) Is there evidence that pi\_1 is larger than pi\_2? This type of question requires a 1sided CI which we are skipping this quarter. So, skip part b.

a) 2-sided CI:  $(P_1 - P_2) \pm 1.76 \sqrt{\frac{P_1(1-P_1)}{\gamma_1} + \frac{P_2(1-P_2)}{\gamma_2}}$ (-21-0.10) ± 1.96 / == + ===  $0.11 \pm 1.96(0.0622) = 0.11 \pm 0.1219$ Does include zero. = (-0.0||9, 0.232): There is no evidence That TI # TI2 . We cannot conclude That  $7_1 \neq 7_2$  (nor  $7_1 = 7_2$ ). Part b) is only FYI b) 7, ? The => 7, - 72 ? => Lower Conf. bound for 7, -72 :  $(P_1 - P_2) - 1.645 = 0.11 - 1.645 (0.0622) = 0.007$ :- 95% conf. That 71-73 > .007. This interval does NOT include zero. : There (is) evidence That M. > M2 -Note the "appavent" contradiction in The conclusions! Same Data 1 Different conclusions (from different questions)

6	hw lect191 Use t- distri
1	# Consider the following data on x1 and x2 which was collected in a paired design: $x_1 = c(0.27, 0.14, 1.61, 0.09, 0.00, 2.07, 0.56, 1.67, 0.51, 0.54)$
	x1 = c(-0.27, -0.14, 1.61, 0.09, 0.00, 2.07, 0.56, -1.67, -0.51, -0.54)
	$x_2 = c(-0.32, 0.20, 1.93, 0.54, 0.75, 1.77, 0.84, -0.29, -0.33, 0.17)$
	# a) Compute a 2-sided, 95% CI for the difference between the two true means. You may use R to do
7	# simple claculations, but use the CI formulas derived in class.
	n = length(x1)
	d = x1 - x2
(	dbar = mean(d)
	$s_d = sd(d)$
	dbar - 2.262 *s_d/sqrt(n) # -0.738 (t*=2.262 is from table 4, 2-sided 95% column with df=10-1 =9; in R, it
	can be obtained this way: $qt(.05/2, df = 10-1, lower.tail=F)$ )
	dbar + 2.262 * s d/sqrt(n) # -0.073
-+	
	# b) Provide one interpretation of the observed CI, AND state the conclusion in English, i.e., the "corollary."
	<i>t</i> 0) 110 vide the interpretation of the observed el, <i>t</i> ( <i>t</i> ) state the conclusion in English, i.e., the coronary.
	# We are 95% confident that mu1-mu2 is in the interval (-0.7380, -0.073)
	# We are 95% confident that http://file.india.com/s/
1	# Corollary: There is a difference between the two means
7	# BTW, you can "test" that x1 and x2 are paired by looking at their scatterplot:
1	plot(x1,x2) # I see a linear association.
	# c) Consider the following data, which is the same as above, except the cases in x2 have been randomly
5	shuffled. Compute an
	# appropriate 95% 2-sided CI.
	$y_1 = c(-0.27, -0.14, 1.61, 0.09, 0.00, 2.07, 0.56, -1.67, -0.51, -0.54)$
	$y_2 = c(0.20, 0.54, -0.33, 1.93, -0.32, 1.77, 0.75, 0.17, -0.29, 0.84)$
1	n1 = length(y1)
	n2 = length(y2)
	y1bar = mean(y1)
	$y_{2}bar = mean(y_{2})$
	sd1 = sd(y1)
	sd2 = sd(y2)
	$std.err = sqrt(sd1^2/n1 + sd2^2/n2)$
	$df_welch = (sd1^2/n1 + sd2^2/n2)^2/((sd1^2/n1)^2/(n1-1) + (sd2^2/n2)^2/(n2-1)) \# 16.76825 \text{ i.e., about } 17$
	(y1bar - y2bar) - 2.110 * std.err # -1.309 t* = 2.110 from Table IV or from R: qt(.05/2, df = 17, -1.309) t* = 2.110 from R: qt(.05/2, df = 17, -1.309) t* = 2.110 from R: qt(.05/2, df = 17, -1.309) t* = 2.110 from R: qt(.05/2, df = 17, -1.309) t* = 2.110 from R: qt(.05/2, df = 17, -1.309) t* = 2.110 from R: qt(.05/2, df = 17, -1.309) t* = 2.110 from R: qt(.05/2, df = 17, -1.309) t* = 2.110 from R: qt(.0
	lower.tail=F)
	(y1bar - y2bar) + 2.110*std.err # +0.498
	# d) Provide one interpretation of the observed CI, AND state the conclusion in English, i.e., the "corollary."
1	# d) Flovide one interpretation of the observed Ci, And state the conclusion in English, i.e., the coronary.
	$= 0.50(\dots, 5.1, \dots, 4.1, \dots, 1, \dots, 2.1, \dots, 2.1, \dots, 1.(1, 200, \dots, 0.400)$
	# We are 95% confident that mu1 - mu2 is in the interval $(-1.309, +0.498)$
7	# Corollary: We cannot tell if there is a difference between the two means.
	# e) Which one is narrower?
7	# The width of the paired interval is
	$2.262 * s_d/sqrt(n) # 0.3326533$
	# The width of the unpaired interval is
	2.110  *std.err # 0.9035258
	# The paired one is narrower, i.e., more precise (or more reliable). And that is why the paired CI is able to
	# "see" a difference between the means while the unpaired CI cannot detect the difference.
1	# "see" a difference between the means while the unparted Cr cannot detect the unreference.