hw lect23 1: Consider the data from an example in a past lecture where a survey of students in 390 yielded the following data: 17 students like lab 48 do not like lab 15 have no opinion. Suppose I believed that the proportion of students in each of the 3 categories (like, no-like, no-opinion) was equal. Does this data contradict that belief? Let alpha=0.05. Let 77 = True proportion of students who like lab. Then $H_0: 77_1 = \frac{1}{3}, 72_2 = \frac{1}{3}, 73_3 = \frac{1}{3}$ H: At least 1 of These T is wrong. $X^{2} = \underbrace{\underbrace{\underbrace{\underbrace{\underbrace{x^{2} = \underbrace{x^{2}}}_{(b_{1})}}_{(b_{2})}}_{(b_{2})} \underbrace{\underbrace{\underbrace{\underbrace{x^{2} = \underbrace{x^{2}}}_{(b_{2})}}_{(b_{2})}}_{(b_{2})} = \underbrace{\underbrace{\underbrace{\underbrace{x^{2} = \underbrace{x^{2}}}_{(b_{2})}}_{(b_{2})} \underbrace{\underbrace{\underbrace{\underbrace{n^{2} = \underbrace{x^{2}}}_{(b_{2})}}_{(b_{2})}}_{(b_{2})} \underbrace{\underbrace{\underbrace{n^{2} = \underbrace{x^{2}}}_{(b_{2})}}_{(b_{2})} \underbrace{\underbrace{n^{2} = \underbrace{x^{2}}}_{(b_{2})}}_{(b_{2})} \underbrace{\underbrace{n^{2} = \underbrace{x^{2}}}_{(b_{2})}}_{(b_{2})} \underbrace{\underbrace{n^{2} = \underbrace{x^{2}}}_{(b_{2})}}_{(b_{2})} \underbrace{n^{2} = \underbrace{x^{2}}}_{(b_{2})} \underbrace{\underbrace{n^{2} = \underbrace{x^{2}}}_{(b_{2})}}_{(b_{2})} \underbrace{n^{2} = \underbrace{x^{2}}}_{(b_{2})} \underbrace{n^$ $= \frac{(80(\frac{1}{3}) - 17)^{2}}{80(\frac{1}{3})} + \frac{(80(\frac{1}{3}) - 48)^{2}}{80(\frac{1}{3})} + \frac{(80(\frac{1}{3}) - 15)^{2}}{80(\frac{1}{3})}$ $= \frac{1}{80(\frac{1}{2})} \left[(26.7 - 17)^{2} + (26.7 - 48)^{2} + (26.7 - 15)^{2} \right] \qquad \text{large}$ See below $=\frac{1}{26.7}$ [94.09 + 453.69 + 136.89] = 25.64 p-value = pr(x2>25.64) 2.001 df=3-1=2 Table VII So Because p-value La (at a=.05) We can reject the in favor of the (at least one of The 3 proportions is not tz), ie. evidence contradicts The belief. In English: At least 1 of The props is not 1/3. FYI: Diagnosis: The calleg. with The biggest deviation from 1/3 is The "do not like lab" group.

hw lect23 2 (by hand):

A sample of 210 Bell computers has 56 defectives. Theory suggests that a third of all Bell computers should be defective. Does this data contradict the theory (at alpha=0.05)? Specifcially,

a) Do a z-test (p.2 above),

b) Do a chi-squared test with k=2 categories. Hint: The pi's (and pi_0's) of the k categories must sum to 1.

c) Are the conclusions in a and b consistent?

Let 7 = proportion of defectives in all Bell comps. Q) Ho: 7 = 1/3] Dorter Says P= 56/210 = 0.267 H1: 7 = 1/3] this is a 1-sample, 2-sided/tailed test of a proportion. $I = f + h_0 = True, Then = Z_{obs} = \frac{(56/210) - (^{1}/_3)}{\sqrt{\frac{1}{210}(\frac{1}{3})(1-\frac{1}{3})}} = -2.05$: p-value = 2 prob(2 < - 2.05) = 2(0.0202) = 0.04 p-value <a => Rejet Ho in favor of H, ie. Data does not support The Theory.

b) this time let 7 = proportion of defectives in all Bell compters. $T_2 = 11$ 1 non-dets 11 11 11 11 Ho: $\mathcal{T}_1 = \frac{1}{3}$, $\mathcal{T}_2 = \frac{2}{3}$ $\mathcal{T}_3 = \mathcal{T}_3$, $\mathcal{T}_2 = \frac{2}{3}$ H₁: At least one is wrong $\mathcal{T}_3 = \mathcal{T}_3$, $\mathcal{T}_2 = \frac{2}{3}$ $\frac{\text{Cd} \cdot 1}{\frac{1}{2}} \frac{\text{Cd} \cdot 2}{(210) = 70} = \frac{1}{3} (210) = 140$ $\frac{1}{3} \frac{1}{2} (210) = 140$ $\frac{1}{3} \frac{1}{3} \frac{1}{3}$ $\frac{\chi^{2}}{0005.} = \frac{(70 - 56)^{2}}{70} + \frac{(140 - 154)^{2}}{(40)} = 2.8 + 1.4 = 4.20$ Table <u>VII</u> with df=2-1=1=> 0.045<p-value<0.040 Infact, Table VII S-sgerts that promle ~ [0.04] c) Kup! The 2-sided z-test gives p-value = 0.04 The chi-squared test gives produe ~ 0.04 Also note that $\chi^2_{obs} = 4.20$ turns out to be equal to $\frac{2}{05} = (-2.05)^2 = 4.20$. This is not accidental: The chi-squared distri is related to The square of a Variable that's normally distributed.

hw_lec24_1:

The following data refer to the melting temperature, y (in some unit), of a certain material at four different pressures, x (in some unit).

| Pressure | Temperature |
|----------|-------------|

 1.6
 59.5, 53.3, 56.8, 63.1, 58.7

 3.8
 55.2, 59.1, 52.8, 54.4

 6.0
 51.7, 48.4, 53.9, 49.0

 10.2
 44.6, 48.5, 41.0, 47.3, 46.1

a) Make a comparative boxplot of y for the four pressure levels. By R.

x = c(1.6, 1.6, 1.6, 1.6, 1.6, 3.8, 3.8, 3.8, 3.8, 6.0, 6.0, 6.0, 6.0, 10.2, 10.2, 10.2, 10.2, 10.2)y = c(59.5, 53.3, 56.8, 63.1, 58.7, 55.2, 59.1, 52.8, 54.5, 51.7, 48.8, 53.9, 49.0, 44.6, 48.5, 41.0, 47.3, 46.1)boxplot(y~x, data = dat) # This was covered in the lab material for 1-way ANOVA.

b) Based on the above boxplot, would you say there is a difference in the mean melting temperature for at least 2 of the pressure levels?

Yes, it looks like the mean melting temperature may be different for the 1st and 3rd pressure levels, 1st and 4th levels, 2nd and 4th levels, and perhaps even for the 3rd and 4th levels.

c) At alpha = 0.05, is there evidence that the mean melting temperature at the at least 2 of the four pressure levels are different? Report the p-value, and state the conclusion clearly. By R; see prelab to see how to do 1-way ANOVA in R.

aov.1 = aov(y ~ as.factor(x)) summary(aov.1) # pvalue = 5.87e-05

 #
 Df Sum Sq Mean Sq F value
 Pr(>F)

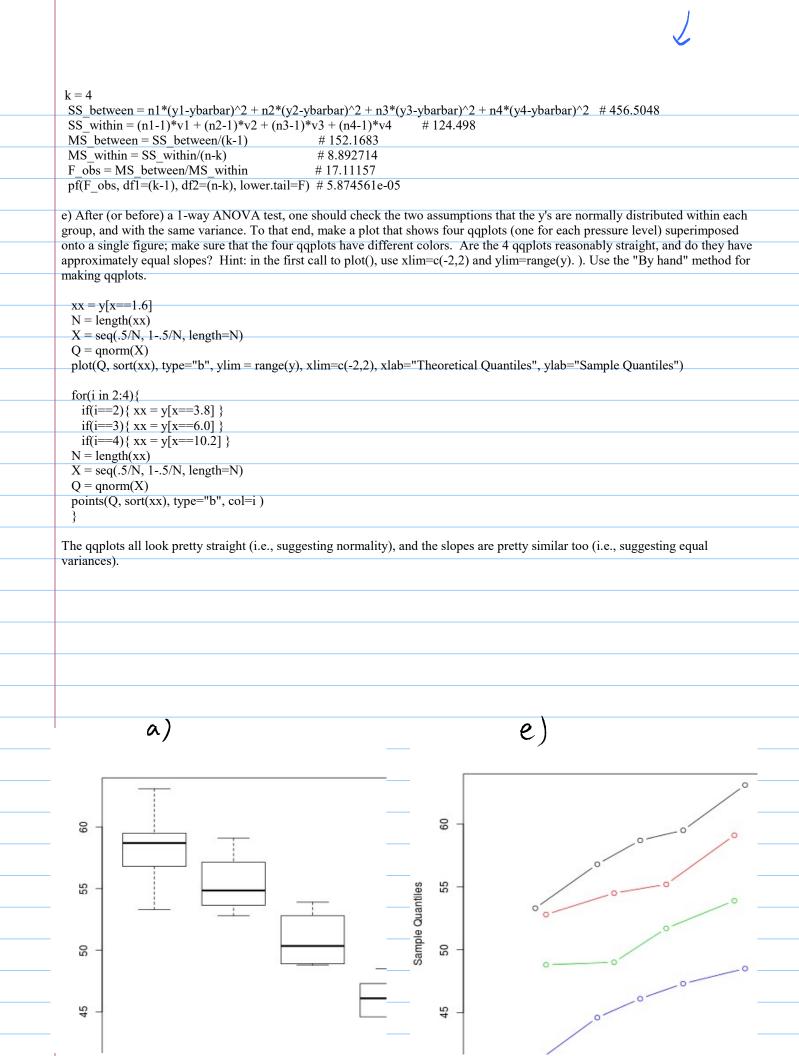
 # as.factor(x)
 3
 456.5
 152.17
 17.11
 5.87e-05

 # Residuals
 14
 124.5
 8.89
 8.89

Since the p-value (5.87e-05) < alpha, we reject H0 (that the 4 means are equal) in favor of H1 (at least two of the means are different).

d) Write code to compute the above p-value "by hand," i.e. without using aov() or lm(), but using the basic formulas for SS_between, SS_within, etc.

| There are many ways, but here is one: | |
|--|--|
| y1 = mean(y[x==1.6]); | |
| $y_2 = mean(y[x=3.8]);$ | |
| y3 = mean(y[x==6.0]); | |
| y4 = mean(y[x==10.2]); | |
| ybarbar = mean(y) | |
| | |
| v1 = var(y[x==1.6]); | |
| $v_2 = var(y[x=3.8]);$ | |
| $v_3 = var(y[x==6.0]);$ | |
| v4 = var(y[x==10.2]) | |
| n1 = longth(u[u-1, 6]) | |
| n1 = length(y[x==1.6]); n2 = length(y[x==3.8]); | |
| $n_2 = \text{length}(y[x=-5.6]),$ $n_3 = \text{length}(y[x=-6.0]);$ | |
| n4 = length(y[x=10.2]); | |
| n = length(y) | |
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hw_lect24 2 In a problem dealing with flow rate (y) and pressure-drop (x) across filters, it is known that y = -0.12 + 0.095 x. Note: this is the true "fit" to the population. Suppose it is also known that sigma_epsilon = 0.025. Now, IF we were to make repeated observations of y when x=10, what's the prob. of a flow rate exceeding 0.835? P = prob(Y > 0.835 [x = (0)] = 1(x) = 1(x)

hw lect25 1

We have learned that if p-value < alpha, then there's evidence to reject H0 in favor of H1. For the test of model utility, p-value = $pr(F > F_{obs})$. So, for that p-value to be less than alpha, F_{obs} must be larger than some critical value.

a) At alpha=0.05, find that critical value of F_obs for a multiple regression problem involving four betas, and 30 cases.

b) Find the critical value of R^2 (above which p-value < alpha). Hint: The F-ratio appearing in the test of model utility depends on R^2 of the model. So, if you know the critical value of F (as in part a), then you know the critical value of R^2 .

Moral: Like all other tests we have studied, the reject/no-reject decision can be based in the critical value of some statistic, i.e. without a p-value. For the test of model utility, the decision can be made by comparing F_{obs} with some critical value (e.g. found in part a), or even by comparing R^2_{obs} with its critical value (e.g. found in part b).

a) p-value = $pv(F, F_{obs}) = 0.05 \Longrightarrow F_{obs} = 2.76$ (from Table VIII, df = (4,25) b) $\frac{R^2}{1-R^2} \cdot \frac{25}{4} = 2.76 \implies \frac{R^2}{1-R^2} = \frac{2.76(4)}{25} \implies \frac{1-R^2}{R^2} = \frac{25}{4(2.76)}$ $f_{2} - 1 = \frac{25}{4(2.76)} \implies f_{2} = 1 + \frac{25}{4(2.76)} = \frac{4(2.76) + 25}{4(2.76)}$ $R^{2} = \frac{4(2,76)}{4(7,76)+75} = 0.306$ Moral: Eventhough The produce is computed from Fobs, it is possible to perform the test of model utility using Fobs itself (ie. without a p-value, or even Robs itself. Infact you can even do The test using Se, because recall That R² is basically Ssup, and Se is essentially Summer, and Sup + Summy = fixed constant.