

## Lecture 0: Syllabus

*Lecturer: Fang Han**August 06*

**Disclaimer:** *These notes have not been subjected to the usual scrutiny reserved for formal publications. They may be distributed outside this class only with the permission of the Lecturer.*

## What will the course be about?

This is a 10-week course focused on introducing foundations of machine learning from philosophical, methodological, and theoretical perspectives. Physically, this is a course fully focused on “supervised learning”, or even more narrowly, about “classification”. Metaphysically, stemmed from this seemingly simple task, our ultimate goal is to appreciate and celebrate the statistical thinking.

## Course overview

- Task 1:** (1st-2nd week, “as a philosopher”) A unified view on supervised learning: risk minimization, PAC learning model, simple PAC learning theory, and the fundamental struggle (bias v.s. variance tradeoff).
- Task 2:** (2nd-3rd week, “as a methodologist”) One thousand classifiers: Least squares regression, linear discriminant analysis (LDA), quadratic discriminant analysis (QDA), logistic regression, the perceptron algorithm, classification and regression tree (CART), random forest, the nearest-neighbor, the naive Bayes classifier, multi-layer neural network (deep learning), kernel trick, support vector machine (SVM), boosting, ...
- Task 3:** (4th-7th week, “as a mathematician”) Statistical learning theory: growth function, VC dimension, generalization bound. A line of great minds (Chernoff, Hoeffding, Bennet, Bernstein, McDiarmid, Talagrand, Massart, Vapnik, Chervonenkis).
- Task 4:** (8th-10th week, “as a statistician”) Understanding the classifiers: perceptron, SVM, reproducing kernel Hilbert space (kernel trick), and boosting.

## References

The course is not built on any specific textbook, but an extraction and combination of the following ones:

1. Buhlmann and van der Geer (2011), Statistics for High-Dimensional Data: Methods, Theory and Applications;
2. Devroye, Györfi, and Lugosi (1997), A Probabilistic Theory of Pattern Recognition;
3. Ledoux and Talagrand (2011), Probability in Banach Spaces: Isoperimetry and Processes;
4. Pollard (1990), Empirical Processes: Theory and Applications;

5. Tsybakov (2008), Introduction to Nonparametric Estimation;

and publicly available lecture notes from Peter Bartlett, John Duchi, Sham Kakade, Marina Meila (the previous lecture notes on STAT535 are must-read!), Rob Schapire, Martin Wainwright, and Jian Zhang.

## Prerequisites

This course is appropriate for a graduate student of a probability/statistics/machine learning background, and requires a certain (basic) level of mathematical maturity. A suggested list of course works (slightly revised based on Marina's):

1. A course in probability, including (i) weak and strong law of large numbers; (ii) basic and Lindberg-type central limit theorem; (iii) basics of multivariate analysis (conditional probability, independence, marginals, expectation, variance in multivariate setting);
2. Fundamentals of statistics: (i) basic distribution families; (ii) maximum likelihood estimation; (iii) estimating parameters of usual distributions (normal, multinomial);
3. Calculus and linear algebra: partial derivatives, gradient, the chain rule, vectors and matrices, matrix multiplications, eigenvalues and eigenvectors, positive definite matrices;
4. Algorithms and data structure at a basic level (arrays, lists, sets,  $O(\cdot)$  notation).

Please do not hesitate to approach the instructor if you have any concern.

## Evaluation

4 homework assignments (50%), a midterm exam (20%), and a final project (30%).

## Miscellanea

Instructor: Fang Han (fanghan@uw.edu)

TA: Check the website

Lectures: Check the website

Office hour: Check the website