

Problem Set 3

1. Consider writing down outcomes for two indistinguishable dice. For example, you could treat 24 and 42 (in the usual setup where you distinguish the two dice) as the same event.
  - (a) What is the sample space?
  - (b) If you were to use the model that each sample point in (a) is equally likely, what would be the probability that both dice show more than a 3.
  - (c) Can you suggest a different probability model for the sample space in (a) that perhaps would give more accurate predictions of long run frequencies?
  - (d) How would you use a long sequence (say 25,200—a multiple both of 21 and 36) of rolls of two dice to distinguish between model (b) and (c)?
  - (e) Under the model in (c), what is the probability of the event in (b)?
2. Suppose three men at a party throw their hats into a bin. The hats are mixed up, and blindfolded the men have to pick out a hat from the bin. What is the probability that none of them get their own hat? How would you solve the problem if there were  $n$  men (and hats)?
3. Ten tickets are numbered 1 through 10. Five tickets are selected one at a time with replacement. What is the probability that the highest number seen is 5?
4. Prove Boole's inequality:  $P(\bigcup_{i=1}^n A_i) \leq \sum_{i=1}^n P(A_i)$ .
5. Suppose you draw one card at the time from a deck of 52 cards. What is the probability that the second card drawn is an ace? How about the last card?
6. A student taking a multiple choice test either knows the answer (with probability  $p$ ) or guesses between the  $m$  possible answers. Given that a student answered a question correctly, what is the probability that she knew the answer? Show that this probability is increasing both in  $m$  and  $p$ .